

PARTNERS

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Partner organizations:



German Institute for Adult Education – Leibniz Centre for Lifelong Learning
Germany
www.die-bonn.de
Susanne Lattke, lattke@die-bonn.de



IDEC, Consultants, High Technology Applications, Training SA.
Greece
www.idec.gr
Sofia Spiliotopoulou, info@idec.gr



Fondo Formacion Euskadi SLL
Spain
www.ffeuskadi.net
Javier Riaño Mollado, javier.riano@ffeuskadi.net



Institutul de Științe ale Educației
Romania
www.ise.ro
Ciprian Fartusnic, cipf@ise.ro



Progress Consult Kft.
Hungary
www.progress.hu
Katalin Damjanovich, damjanovichk@progress.hu

Associated partner:



Swiss Federation for Adult Learning
Switzerland
www.alice.ch
Irena Sgier, irena.sgier@alice.ch



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Designing, monitoring and evaluating adult learning classes
Supporting quality in adult learning

THE DEMAL PROJECT BUILDS ON THE KEY COMPETENCES FRAMEWORK FOR ADULT LEARNING AND PROPOSES THE DEVELOPMENT OF SPECIFIC KEY COMPETENCES FOR ADULT LEARNING PROFESSIONALS:

1. THE DESIGN OF THE ADULT LEARNING PROCESS AND
2. THE MONITORING AND EVALUATION OF THE ADULT LEARNING PROCESS.

OBJECTIVES

- develop European reference competence profiles, linked to the EQF
- develop and pilot two-in-service training courses (an e-learning part plus a one-week workshop), including learning resources
- test the potential of an innovative tool (a digital app) to support both self-directed learning and the enhanced professional everyday practice of teachers and trainers of adults in Europe
- develop and pilot a validation framework to enhance the comparability (both across and within countries) of existing training provision and qualifications, facilitate the recognition of informally acquired competences, and thus enhance the flexibility of qualification routes for adult learning staff in Europe

TARGET GROUP

Staff in adult learning organisations with diverse educational and professional backgrounds, engaged with the tasks of designing training programmes and monitoring and evaluating the learning process.

RESULTS

1. **Competence profiles** - based on the key competences framework for adult learning staff and in particular the analysis of the activities involved and the description of key competences.
2. **In-service training courses** - will have a theoretical part that will be delivered through e-learning and a practical part that will be delivered in a five-day workshop.
3. **Digital App on course planning** - to support both the self-directed learning and professional practice of teachers and trainers of adults.

4. **Learning resources** - include the theoretical contents (text documents, presentations, video lectures), additional resources (bibliography, documents, websites from other sources) and resources for workshops (case studies, exercises, projects, assessment tests).

5. **Validation framework** - will allow the candidate to acquire the professional qualifications without attending the training course. The validation will be based on the portfolio of a candidate, assessment tests and an interview.

